

Subject French	Autumn Term		Spring term		Summer term	
Year 8	1. Vive les vacances	2. Assessment 1/J'adore les fêtes				
Topic Summary	Describing holidays using the passé composé	Making plans for Christmas/New Year				
Thinking Hard	Grammar - formation of the past tense	Using two tenses at the same time (future and present)				
Developing Character	Self assurance - becoming more confident speaking about your holidays	Curiosity - why is Christmas different in Francophone countries				
Understanding Diversity	Learning about different holiday destinations	How is Christmas different in Francophone countries?				
Literacy Reading, Oracy	Skim-reading a text to spot details, giving a sentence in the past tense	Future tense construction and the partitive article				
Gatsby, Careers	Career focus: travel agent/writing holiday reviews	Making plans for the future				
Inclusivity	Placemat expectations clearly modelled, high expectations.					
Cross-Curricular Links	English - past tense formation	E&P - Christmas celebrations				
Extra-Curricular Links	Pen pal letters - what did you do during the summer?					
Extended Learning checks	Writing pen pal letters	Assessment 1				
Precise Learning Endpoints	1. Say what you did in the holidays, using perfect tense of visiter 2. Describe a visit using regular er verbs in the perfect tense 3. Understanding irregular verbs in the perfect tense (F) 4. Using irregular verbs in the perfect tense (H) 5. Being able to identify the past tense in both reading and listening 6. Forming aller in the perfect tense (F) 7. Forming verbs that take etre in the perfect tense (H) 8. Asking and answering questions using the perfect tense	1. Preparing for first assessment of the year 2. Revision techniques 3. Regular verbs with ER endings (F), IR and RE endings (H) 4. Near future tense, using aller + infinitive 5. Identifying the object when reading/listening (F) 6. Discussing plans for next year in future tense				
Subject French	Autumn Term		Spring term		Summer term	
Year 10	Unit 1. Tu as du temps à perdre?	Assessment 1/Unit 2. Mon clan, ma tribu				
Topic Summary	Free time	Family and Friendships				
Thinking Hard	Irregular verbs in the present tense	How do I revise for the assessments?				
Developing Character	Talking about your own free time activities, sharing verbally with other	Describing what a good friend is to you				
Understanding Diversity	Festivals in francophone countries, such as the fete de la musique	Different family arrangements - step, half etc.				
Literacy, Reading, Oracy	Choral repetition of new vocabulary					
Gatsby, Careers	Developing confidence when doing a role play in front of their peers.	Talking about personal personal qualities.				
Inclusivity	Anxious students to be supported with interventions, timely one to one support.					
Cross-Curricular Links	P.E - sports	RSHE - Family and friends				
Extra-Curricular Links		Pen pal letter to France.				
Extended Learning Checks	ELC 1 - reading and writing	Assessment 1				
Precise Learning Endpoints	1. Using aimer with a noun or an infinitive 2. Talking about what you do online 3. Using the present tense of ER verbs 4. Listening and transcribing in French 5. Question and answer formation, preparing a role play 6. Using the near future tense 7. Using the perfect tense	1. Discussing identity and using emphatic pronouns 2. Talking about weekend routine using reflexive verbs 3. Extending sentences using sequencers and connectives 4. Revising adjectival agreement and position 5. Describing a photo and people's appearance				