

Subject Spanish	Autumn Term		Spring term		Summer term	
Year 7						
Topic Summary	Introducing yourself and getting familiar with the basic Spanish sounds.	Talking about free time and birthdays				
Thinking Hard	Grammar - Adjectival agreement Using irregular verbs	Linking grammar structures such as Me gusta + infinitive to English (literacy)				
Developing Character	Self assurance - describing yourself in another language Grit - perseverance when starting to learn a new language	Curiosity - Asking other people what they like doing on their free time. Grit - Preparing for an assessment				
Understanding Diversity	Being a world citizen - Learning about Spanish speaking countries and minority languages in South America.	Article on European day of languages and why learning languages are good for you.				
Literacy Reading, Oracy	Learning some key grammatical structures in Spanish. Adjectival agreement. Word order. Use of cognates.	Writing more extended texts and how they are structured. Infinitives and pronouns. Oracy: Reading in the target language.				
Gatsby, Careers	Introducing yourself	Working under pressure/ dealing with assessments and deadlines.				
Inclusivity	Placemat expectations clearly modelled, high expectations.					
Cross-Curricular Links	Maths - numbers in another language Geography - Spanish Speaking Countries History - Conquest of the Americas	Geography - Spanish Speaking countries				
Extra-Curricular Links		Preparing the pen pal letters				
Extended Learning checks	Writing a short paragraph about yourself.	Assessments - 3 skills (listening, reading, writing)				
Precise Learning Endpoints	1 - Using "ser" - to be - to describe personality 2 - Using the correct adjectival agreement when talking about people 3 - Using "tener" to describe age and family members you have 4 - Using "hay" to describe what there is in your area 5 - Describing your area with a range of adjectives. 6 - Using the correct adjectival agreement when talking about places. 7 - Phonics - basic vowel sounds, and learn some consonants such as v. 8 - Describing a picture.	1 - Preparing for the first assessments of the year 2 - Revision techniques 3 - Mastering adjectival agreement. 4 - Reflecting on previous work and editing your work 5 - Retrieval of numbers and using the vocab of months to tell when your birthday is. 6 - Use of opinion verbs 7 - Describe what you like to do on your birthday. 8 - Use regular -ar verbs to describe what I do in my free time 9 - Phonics - Practising reading aloud.				
Subject Spanish	Autumn Term		Spring term		Summer term	
Year 9	Diviértete (Free time Activities)	¡Oriéntate ! (Travel and Tourism)	Mi gente, mi mundo (my people, my world)	Mi estilo de vida (My life style)		
Topic Summary	Zona de cultura - Hispanic world. Talking about life online and Introduction	Holidays in the Hispanic world. Events that took place on	Reading and talking about different families	Talking about lifestyle and meals. Traditions and		
Thinking Hard	Working in three tenses - retrieval of 3 tenses	Working on retrieval of assessment skills.	Reflexive verbs. Modal verbs in conditional tense.	Conditional tense and future tense.		
Developing Character	Making plans and talking about yourself. Giving an opinion and making	Oracy skills when telling a story.	Oracy skills when talking about yourself.			
Understanding Diversity	Learning about what do young people in Spain do in their free time.	Curiosity - Discovering Andalucía and Latinoamérica.	Understanding the diversity of families.	Learning about foods in Spanish speaking countries		
Literacy Reading, Oracy	Reading in Spanish - Working with phonics in another language.	Using sequencers to tell a story, using 3 tenses. Plans for	Reading in Spanish - Working with phonics in another	Learning about the Blue zones and why people living		
Gatsby, Careers	Being an athlete	Tourism and travel planning	Mental Health advisor.	Physical education professions.		
Inclusivity	Conference calls, trips, restaurant trips, extra curricular activities.					
Cross-Curricular Links	PE, Geography - travelling	Geography - Andalucía , Spain and Latin America.	English - describing people	Food technology, PE and RSHE - Leading a healthy		
Extra-Curricular Links	School links and afterschool club offer	School links and afterschool club offer	School links and afterschool club offer	School links and afterschool club offer		
Extended Learning Checks	Writing skills - writing about yourself, your life online	Whole school assessment : reading, writing and listening	Listening skills	Writing skills		
Precise Learning Endpoints	1. Retrieval of regular verbs in present tense. 2. Retrieval of irregular and stem changing verbs in present tense. 3. Oracy skills: using opinion verbs and expressions. 4. Oracy skills: use of frequency expressions to extend the discourse. 5. Retrieval of the near future tense to discuss plans for a cinema visit. 6. Retrieval of the preterite use to talk about past activities - regular verbs. 7. Expand on use of irregular verbs to talk about past activities. 8. Retrieval of question words its use to tell a story. 9. Retrieval of sequencers and time telling to discuss about plans and telling a story 10. Mastery the use of preterite to talk about past holidays. 11. Phonics skills: Using phonics knowledge to help spell words correctly.	1. Assessment skills- Mastering Writing, Listening, Reading skills, by working with 3 tenses (present, past, future) 2. Using the conditional tense to tell our aspirations 3. Cultural - talking about festivals in the Spanish-speaking world. 4. Use of hay / hay que. 5. Use of If clauses (Si , hay que ...) in present tense 6. Talking about holidays in Three tenses - Latinoamérica 7. Mastering the use of sequencers 8. Phonics skills: Using phonics knowledge to help spell words correctly.	1. The possessive adjectives 2. Using adjectives to describe people 3. Retrieval of present continuous to describe a photo 4. Retrieval grammar- The two forms of to be - ser / estar 5. Using of frequency and time expressions to talk about how long you have followed someone/something. 6. Talking about relationships. 7. Retrieval use of reflexive verbs. 8. Manipulating the language, asking/answering questions and using "me" and "te" before a verb. 8. Using the phrase para + infinitive 9. Mastering listening skills - listening for gist. 10. The use of modal verbs in the Conditional tense. Podrías / Deberías followed by an infinitive. 11. Phonics skills: focusing on a variety of sounds, using phonics to spell words correctly.	1. Indefinite articles 2. Tener + noun 3. Talking about daily routines - using frequency expressions. 4. Retrieval use of the direct object pronoun. 5. The imperfect tense to say what you used to do 6. Comparing old/new habits 7. Ya no + verb - used to talk about what you no longer do. 8. Retrieval of reflexive verbs and its use in the preterite tense. 9. Modal verbs retrieval and its use in present tense. Giving advice using: tienes que / debes ... 11. Mastering simple future to talk about plans. 12. Mastering conditional tense by using If clauses. 13. Phonics skills: challenging words and sounds.		
Year 11 Spanish	Autumn Term		Spring term		Summer term	
Year 11 Spanish	A clase	Mi barrio y yo _ Home town and region	Un mundo mejor para todos	El futuro te espera - Exam preparation	6. Recap - mi estilo de vida - Exam Preparation	
Topic Summary	Talking about your school.	Talking about your area	Mastery of learning: Future tense and conditional " Me	Mastering grammar: Expression necessity and	Being able to understand vocabulary and key structures from all	
Thinking Hard	Use of superlatives conditional tense use.	Using complex structures and recycling words.	No limits to your destination: Where can languages take you?	Respecting human rights: learning about social	Awareness of where you live: Describing your local area	
Developing Character		How to prepare for your mocks	Literacy: Understanding the difference between the near future	Knowledge of irregular verbs in 3 tenses & SE DEBE	Making reference to all tenses used during the GCSE	
Understanding Diversity	Mastering the perfect tense.		Gatsby: Interviews and CVs. Discussing part time jobs and	Pros and cons of charity work.		
Literacy Reading, Oracy	Speaking Skills - reading aloud and role play practise. Oracy skills when	Speaking mocks - preparing for reading aloud, questions			Strategies for exams- Dealing with anxiety	
Gatsby, Careers	Talking about plans after finishing school.		SMSC: Sharing ideas and respecting others' points of view.	Link to E&P - Human rights module. Black history	SMSC: Learning how to manage emotions (stress/	
Inclusivity	Anxious students to be supported with interventions, timely one to one support.					
Cross-Curricular Links	English - narrating in Three tenses	English - narrating in Three tenses				
Extra-Curricular Links	Writing and listening skills	Pen pal link with Spanish school				
Extended Learning Checks	Writing a presentation about your school.	4 skills mocks				
Precise Learning Endpoints	1. Getting ready for 4 skills assessments 2. Mastery of (absolute) superlatives in Spanish to compare things. 2. Use of relative pronouns que, dónde and cuándo 3. Using lo que to give opinions. 4. Translation skills into English. 5. Use of conditional tense to predict the future. 6. A look into stem changing verbs in conditional tense. 7. Using impersonal verbs as an infinitive (hay que, se debe , no se debe) 8. Manipulate language skills by using negatives and forming questions. 9. Mastery of past tense to discuss a trip in the past 10. The use of adjectives and adverbs. 11. Identifying false friends in Spanish. 12. Phonics Skills - Reading in Spanish	1. Assessment skills- Mastering Writing, Listening, Reading skills, by working with 3 tenses (present, past, future) 2. Assessment and oracy skills with Speaking Mock 3. Using prepositions of place for directions 4. Mastering the use of frequency expressions and time phrases. 5. Comparing past and present. The use of the imperfect tense. 6. Revising direct object pronouns. 7. Introduction to subjunctive tense, used with "cuando" 8. Phonics Skills and oracy - Reading in Spanish	1. Talking about different jobs 2. Describing work experience using the preterite and the imperfect together. 3. Talking about part time jobs and applying for jobs writing formal letters and CV. 4. Discussing gap years using the conditional tense and future expressions. 5. Using different ways to express future plans. 6. Talking about the importance of learning languages using the present continuous. 7. Revision techniques /Assessment	1. Enrich vocabulary to increase their independent use and understanding of extended language in a range of context specific vocab for charity work and social issues. 2. Focus on extended opinions and making a balanced argument. 3. Deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material on the topic of volunteering for social causes 4. Talking about natural disasters.	1. Develop strategies for listening questions, including working out context and predicting what vocabulary may appear during a question 2. Learn how to approach reading in Spanish, specifically for context and using the questions to find information within a text. 3. Revise vocabulary from themes 1, 2 and 3 through retrieval practise, ensuring that a wide range of vocabulary is used to enhance written and spoken work 4. Consolidate use of tenses, ensuring that 3 tenses are used in the longer written questions	