Behaviour Principles Statement

We believe that good behaviour is essential to allow all our students to achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promote good behaviour. No student should be allowed to behave in a manner which adversely affects the learning opportunities of others. Therefore, we make a commitment to all students that "You deserve disruption free learning every minute of every lesson", and we ensure that students are regularly reminded of our expectations, and are taught the essentials of good behaviour for learning. This commitment is underpinned by three key statements:

- Treat everyone with respect and kindness.
- Do your best.
- Follow instructions.

We believe in a culture of inclusion, equal opportunities and respect for all members of our community and in the importance of self-discipline and self-esteem. Discrimination in any form is not tolerated. Our curriculum is organised around three strands: thinking hard; building character; and understanding diversity – all of which ensure students consider their actions carefully, and the impact their behaviour choices have on others.

We recognise that students with specific or behavioural needs should receive support to achieve the expected standard of behaviour. We view as essential a system of rewards for good or improving behaviour, and sanctions where standards fall below the expected level. These rewards and sanctions are applied consistently and fairly. Individual students' behaviour is monitored and their parents or carers are kept informed.

The school has an effective and easily understood Behaviour Policy and a set of School Rules which explain clearly the school's approach to behaviour for learning and conduct, and the schedule of rewards and sanctions.

Academy Trustees
September 2026