## Assessment \%

If your child has been graded as $0 \%$ this means they obtained 0 for the assessment or were absent
$\mathrm{E}=$ Exceeding
$\mathrm{M}=$ Meeting
$\mathrm{C}=$ Concern

Your child's Pathway
I = Independent, aiming for a grade 9 S = Scaffolded, aiming for a grade 7 G = Guided, aiming for a grade 5

## Year 11 Report 1, 2023/24

## Your child is on the $\mathbf{S}$ Pathway

Key Stage 2 Rank Order: 34
GCSE Target is 6.2 by the end of Year 11

| Subject | Teacher | Assessment \% | Average <br> Assessment <br> Result \% | Current <br> Rank <br> Order | Progress | Rank <br> Order <br> Summer | ATL | ATH |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science | Mr Humphrey | 56 | 56 | 19 | C | 14 | 2 | 2 |
| English Language | Miss Collins | 53 | 51 | 78 | C | 108 | 1 | 1 |
| English Literature | Miss Collins | 55 | 48 | 60 | C | $\mathrm{N} / \mathrm{A}$ | 1 | 1 |
| French | Mrs A. Clemas | 36 | 53 | 37 | M | 41 | 2 | 3 |
| Geography | Mrs Knowles | 64 | 56 | 24 | M | 29 | 3 | 5 |
| History | Mr Venters | 45 | 39 | 51 | C | 85 | 3 | 4 |
| Maths | Ms Morrish | 35 | 33 | 28 | E | 51 | 1 | 2 |
| Physical Education | Mr A. Kling-Moger | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 2 | $\mathrm{~N} / \mathrm{A}$ |
| Science | 32 | 27 | 50 | C | 38 | 2 | 4 |  |

## Attendance Information (04/09/2023-14/12/2023)

## Number of learning days missed:

## Attitude to Learning Grade (ATL)

ATL 1 = Student works incredibly hard on all values and demonstrates them consistently in lessons.
ATL 2 = Student works very hard on the values and demonstrates almost all of them consistently in lessons.
ATL 3 = Student works hard on the values and demonstrates most of them in lessons.
ATL 4 = Student is aware of the values but does not demonstrate them in most lessons.
ATL 5 = Student does not engage with the values and fails to show them in lessons.
Attitude to Home Learning (ATH)
ATH $1=$ HL tasks are always completed on time and to an outstanding standard.
ATH $2=$ HL tasks are completed on time and to a good standard.
ATH $\mathbf{3}=\mathrm{HL}$ tasks are usually completed on time and to a satisfactory standard.
ATH $4=$ HL tasks are sometimes completed but the standard of the work is poor. Deadlines are not often met.
ATH 5 = HL tasks are not handed in on time or completed to a satisfactory standard.
The values are: Self-control, Curiosity, Mindfulness, Grit, Gratitude, Optimism, Self-Assurance, Kindness.

