



**THE
COWPLAIN
SCHOOL**

Parent Handbook

2023-2024

Principal:

Mr Ian Gates

Head of School:

Mr Jon Colebrook

Chair of Academy Trust:

Mr Steve Head

Work hard. Enjoy learning. Achieve highly.



Our Vision

Work hard. Enjoy learning. Achieve highly.

At The Cowplain School we value:

- Academic success and progress
- Impeccable behaviour and smart appearance
- Respect, manners and courtesy
- The ability to challenge
- Resilience and perseverance
- Independent thinking and creativity
- Great teamwork and strong leadership
- Tolerance and acceptance of diversity
- The mindful and challenging teacher
- The independent and resilient learner.

We support all our students to make fantastic progress and achieve highly by getting to know each one as an individual. It is this focus on knowing and developing each young person's talents and aspirations that forms our unique offer.

Our students are happy and leave us as well rounded citizens, having enjoyed a great education and all the opportunities The Cowplain School offers.

Current and prospective parents are welcome to visit us at any time to experience our vibrant school and see why we are so proud of our superb students.

The School Day

8.30am	Lesson 1
9.30am	Lesson 2
10.30am	Reflection Time/Break
10.55am	Reflection Time/Break
11.20am	Lesson 3
12.20pm	Lesson 4
1.20pm	Reading/Break
1.40pm	Reading/Break
2pm	Lesson 5
3pm	End of School Day

(For Year 11s the school day runs to 3.40pm every Monday, Tuesday and Wednesday)

The school operates a two-week timetable for lessons.

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Our Expectations

All students have the right to achieve their personal best in an environment where mutual respect is evident and where all students recognise their responsibility for the welfare of others.

It is therefore our expectation that every student:

Respects the rights of teachers to teach and students to learn, not disrupting the learning of other students in any way.

Shows a positive attitude by ensuring work is completed to a high standard and is handed in on time.

Is polite to members of staff and follows their instructions without argument.

Is punctual to lessons and has the correct equipment.

Does not engage in any form of bullying or intimidation, and reports this behaviour to a member of staff.

Wears the correct school uniform at all times.

Leaves lessons only with written permission from a teacher.

Behaves safely and sensibly when moving around the school site and at break times.

Does not bring in anything unsafe which might cause harm to another person.

Does not smoke or vape on the way to or from school, or on the school site, or interfere with fire safety equipment including fire doors.

Does not use a mobile phone or other electronic entertainment device without permission on the school site during school hours.

Treats all school visitors and members of the local community with respect and courtesy.

Represents the school appropriately whilst on school trips or in public.

Cooperates fully with members of staff by telling the truth.

Respects school sanctions imposed as a result of breaking a school rule.

Behaviours for Learning

We promote and encourage the eight core values we believe will ensure progress and success for all our students:

- Grit
- Mindfulness
- Gratitude
- Self-control
- Curiosity
- Optimism
- Self-assurance
- Kindness

These core values are promoted in Reflection Time with students' tutors and through assemblies.

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A photograph showing two male students in a workshop. They are wearing white aprons over dark clothing. One student is using a hand saw to cut a piece of wood held in a blue bench vice. The other student is standing next to him, looking on. The background shows a well-lit workshop with various tools and equipment.

Admissions

Full details of our Admissions Policy can be found on the school website.

We encourage applicants from non-linked schools and those who live out of our local area to apply; recently all on-time applicants who prioritised us have secured a place at The Cowplain School.

As an Academy School we set our own Admissions Policy. If we are full in any year we use siblings, our linked schools and distance from the school as our key criteria to determine places. As we do not have a catchment area it is much easier for families who live in our community to secure a place.

Reflection Time

The Reflection Time programme consists of a weekly area of focus. Activities often use a quiz or competitive approach as this is a strong motivator for engagement.

Our weekly Reflection Time Programme allows tutors to support the personal and academic development of students through a range of carefully planned activities.

The key principles of Reflection Time are:

- to fully utilise 125 minutes per week with high quality provision
- to deliver centrally planned sessions
- to be a key vehicle for the delivery of value based education
- to promote literacy and numeracy using the same teaching and learning approaches as lessons
- to support students' wellbeing
- to ensure that students are kept up to date with world news
- to support the delivery of RSHE and Careers education.

Student Numbers 2023-24

Number of students in each Year
Group for 2023-24

Year 11	190
Year 10	204
Year 9	207
Year 8	209
Year 7	221

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Assessment and Reporting

We have regular, rigorous assessments for all year groups throughout the year; all assessment results can be found on Insight, our online reporting system.

Students in all year groups have two assessments during the year and reports are sent to parents twice a year.

Subjects are graded as Exceeding expectation, Meeting expectation or of Concern.

Reports show three pathways: Independent, Scaffolded or Guided, indicating the range of GCSE targets to work towards.

Reports also show assessment results.

Home Learning

Home Learning is an integral part of the school's teaching and learning. It is part of the curriculum in all years and for all students.

We believe that Home Learning is important in teaching our students vital life skills such as independence, personal organisation, reliability and self-discipline. It teaches them to see the value of hard work and that hard work leads to success. It also supports the teaching and learning programme, reinforcing skills learnt in school.

We also believe that parents have a vital role in supporting their child's completion of Home Learning tasks. Home Learning tasks are set on Insight and Google Classroom so parents can see what has been set and whether the work has been handed in.

Home Learning is necessary for the delivery of the full curriculum and therefore raises standards and helps students meet or exceed their target grades.

In addition, Home Learning promotes the involvement of family members and other adults in children's learning, and it encourages the use of the resources and the community. If you have a question regarding the Home Learning set for your child, please contact the subject teacher.

Attitudes to Learning

Students are graded on a 1-5 scale for their Attitude to Learning (ATL) based on our School Values:

- Grit
- Mindfulness
- Gratitude
- Self-control
- Curiosity
- Optimism
- Self-assurance
- Kindness

Students are also graded on a 1-5 scale for their Attitude to Home Learning (ATH) with the following criteria:

1. Engaged
2. Committed
3. Compliant
4. Apathetic
5. Disengaged

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A photograph showing several students in a classroom, focused on their work. In the foreground, a boy is writing in a notebook. Behind him, other students are also working at their desks. The classroom environment is visible with papers, pens, and books on the desks.

Behaviour and Rewards

We operate a values-based and rewards approach to student behaviour, which is based on the rights and responsibilities of the child.

This is to encourage our students to take more responsibility for their learning, their environment and others around them. This approach is based on positivity with clear rewards and sanctions that students take responsibility for, rather than being imposed on them.

Behaviour

Teachers set their expectations with students at the beginning of the school year, and remind students of them and the key values frequently. Students are encouraged to exceed these expectations throughout their lessons in order to learn to the best of their ability and to support the learning of others. We do not tolerate low-level disruption and will sanction students who slow down the pace of learning for others.

Rewards

Our Rewards system is intrinsically linked to our eight key values of Grit, Optimism, Self-Control, Kindness, Self-Assurance, Mindfulness, Gratitude and Curiosity. There are many ways in which teachers recognise and celebrate students consistently displaying one or more of our values in lessons. Verbal praise and recognition is often quick and effective and can be useful in building relationships with the students. Other effective methods include praise points or praise texts sent home.

When a student exceeds the teacher's expectations, staff have the ability to reward students using a points system. Up to three praise points can be given per lesson for displaying one or more of our values. Praise points are centrally added up and students receive certificates and rewards for achieving key milestones.

Praise texts have been extremely well received by both parents and students. They serve as a quick and very effective positive communication between school and home. Praise texts often work well as rewards for longer term improvements in work and behaviours.

Rewards

Parents can log in to Insight to see how many praise points their child has been awarded.

The names of students who receive the most praise points for the value of the week are displayed around the school. They are also issued with value certificates.

Students are congratulated every half term in special Celebration Assemblies.

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Communication

We use PARS, an electronic communication system, to keep in contact with parents by text and email.

This is our preferred method of communication; please ensure we have a valid email address and mobile phone number for you. These details are held on our central database; please inform us of any changes.

For emails, click on the 'Reply' button and send your message. Alternatively the email may give a specific address to reply to in the body of the message.

You can only reply to the school from the email address held on our database. This helps prevent spam and nuisance messages.

If you have more than one child at the school you will receive an email or text for each of the children.

Staff email addresses can be found in the About Us section of the school website www.cowplainschool.co.uk.

INSIGHT

We use an online secure website called INSIGHT which enables parents to view their child's data 24 hours a day.

Parents can view information regarding their child's behaviour, attendance, timetable, home learning assignments, reports, exam results and personal details. Parents can also use INSIGHT to notify their child's absence and amend personal details, eg address, phone, email.

A username and password is required to access this system, these will be issued upon joining The Cowplain School. If you have lost your log in details, please contact Reception on 023 9261 2020.

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Attendance

Full details of our Attendance Policy can be found on the school website.

Good attendance is essential to ensure that students benefit from the maximum number of learning opportunities. We know that students who attend regularly get more from their education, take part in a wider range of activities, achieve better examination results relative to their ability and find better employment than those who do not attend regularly.

Therefore it is the joint responsibility of those who work in the school and parents to make sure that each child attends as often as possible. In addition, we must work to ensure that students arrive in school and at lessons on time and that all timetabled activities begin on time.

At The Cowplain School we monitor attendance and inform parents and students regularly. We believe that it is in every student's best interest to attend school 100% of the time.

Parents are expected to complete a Leave of Absence form for all term time absences other than medical or dental appointments. Permission for family holidays in term time will not be granted.

When students are granted exceptional circumstance leave, eg for a bereavement or funeral, the length of time requested will need to be 'of a reasonable period.' Students are encouraged to return to school as soon as they are able and can access a range of support. Requests for such absence should be on the Leave of Absence form if notice is able to be given. If not, a telephone call is expected as soon as possible.

Wherever possible, medical and dental appointments should be made out of school hours. If the appointment must be made in school time please ensure your child is at school for as much of the day as possible.

Absence Reporting

If your child is going to be absent from school, please phone the Attendance Line before 8.30am on the day of absence.

Attendance Line:
023 9261 2020 and press Option 1

The Attendance Line is available
24 hours a day/7 days a week.

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Uniform Stockist

Skoolkit

31 Meridian Centre

Elm Lane

Havant

PO9 1UN

023 9245 5795

www.skoolkit.co.uk

Uniform

**Our staff want to focus on teaching and learning.
Students must not waste their time being out of uniform.**

Plain white shirt with traditional collar

The Cowplain School tie *

The Cowplain School blazer *

Plain black jumper or sleeveless slipover

Plain black narrow belt, no wider than 3cm

Plain black straight legged school trousers - *girls and boys* (skinny legged, cropped or leggings are not allowed)

Plain black knee length skirt - *girls* (skirts worn to school must be knee length and not of a stretchy or jersey material)

Plain black shoes - should be sturdy and waterproof, low heeled and fully enclosed; colours, visible logos and canvas shoes are not acceptable.

Coats should be weatherproof, front opening and not have large logos. Hoodies, tracksuit tops and denim are not permitted.

Hats and caps should not be worn on the school site, gloves and scarves should be removed in lessons.

All students are expected to wear The Cowplain School blazer over the jumper or slipover.

* These items must be purchased from a uniform supplier. Our current supplier is Skoolkit in Havant or online at www.skoolkit.co.uk; however, others may be available.

Parents who seek admission to The Cowplain School are assumed to be fully supportive of the uniform requirements.

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Equipment

Students must come to school every day with the correct basic equipment:

- A bag suitable to carry equipment for school
- A pen
- A pencil
- A ruler
- An eraser
- Diary (supplied by the school)
- A calculator

The following would be useful:

- Colouring pencils or pens
- A protractor
- A set of compasses
- A pencil sharpener
- A pencil case

PE Kit

Plain black shorts (appropriate for sport)

The Cowplain School polo shirt ** (or plain white polo shirt)

The Cowplain School half-zip PE top ** (optional, not for rugby)
A plain, black warm top (not hoodie) is acceptable for outdoor PE during cold weather. Please note, this must be a different top to the jumper worn with the school uniform.

The Cowplain School Rugby shirt ** (optional)

Long green football socks for lessons on the Astro

White (sports or ankle) socks for all other lessons

Sports trainers (not plimsolls)

Gum shield (compulsory if studying rugby)

Shin pads (recommended for hockey and football)

Football boots to have short rubber studs* (Compulsory for lessons on the Astro. All students will be on the Astro for at least 12 weeks of the year)

(* examples on school website)

Navy blue or black tracksuit bottoms (not leggings) may occasionally be permitted for outdoor wear only during cold weather, at the teacher's discretion.

**These items can be purchased from a uniform supplier. Our current supplier is Skoolkit in Havant or online at www.skoolkit.co.uk; however, others may be available.

Students should have a complete change of clothing for all Physical Education activities. Outdoor activities take place whatever the weather.

Parents who seek admission to The Cowplain School are assumed to be fully supportive of the uniform requirements.

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Appearance

Hairstyles should not be unusual, excessively short (Grade 1), tramline, zig zag or dyed unnatural colours.

Jewellery: one small plain stud may be worn in each earlobe and a wristwatch. No other jewellery is permitted.
All other jewellery will be confiscated.

Piercings are not permitted on Health and Safety grounds set out by The Cowplain School. Students will be asked to remove extra studs and the fact that the piercing is in the process of healing will not be an acceptable reason.

Make up is not permitted in Years 7, 8 or 9 and should be discreet in Years 10 and 11. False eyelashes and excessive eyeliner is not considered discreet.

Nails: gel and acrylic nails are not permitted on Health and Safety grounds and students will be asked to remove them. Nail varnish is not permitted in any year group.

Coats should be weatherproof, front opening and not have large logos. Hoodies, tracksuit tops and denim are not permitted.

Hats and caps should not be worn on the school site, gloves and scarves should be removed in lessons.

The final decision on all matters of uniform and personal appearance rests with the Senior Leadership Team.

Transport

Bus: Cowplain is located on public bus routes; we have also arranged a bus service to and from Denmead and Hambledon.

Car: When dropping off or collecting students please observe the double-yellow lines by the entrance and do not block the driveways to adjacent homes. No movement of traffic is allowed on the school site between 3pm and 3.10pm to allow our students to exit the site safely.

Bike: Students are encouraged to cycle to school. It is recommended that helmets are worn. It is parents' responsibility to ensure bike is safe and roadworthy.

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Pastoral Team

We have five Heads of Year to support and ensure the wellbeing of all our students.

Contact details for members of the Pastoral Team can be found on the school website.

Special Educational Needs

The Learning Support department provides a wide range of support for students with special educational needs and/or disabilities.

Our SEND team work with identified students to support their learning in a variety of ways including improving literacy and numeracy skills and developing their language and/or communication needs. We also provide pastoral care to our students to ensure physical and emotional wellbeing.

We have a large and skilled team of Learning Support Assistants (LSAs) who work in the classroom alongside the class teacher. Our LSAs always aim to develop students' independent learning skills as well as enabling many students to access the curriculum.

Our aim is always to tailor support to the needs of individual students to ensure they develop the knowledge and skills to be as independent as they possibly can.

For some students who have been selected as having met the criteria by Hampshire County Council SEN Department, there are two resourced provisions based in the Learning Support department. These resourced provisions provide specialist teaching and support in the areas of Dyslexia/Communication and Interaction and Autism.

Able and Ambitious

We provide a comprehensive programme for able students and those who are ambitious to succeed.

We believe that providing a wide variety of opportunities is important to all of our students, to broaden their experience, make them aware of future study and career pathways, and stretch their academic skills.

A wide range of activities take place throughout the year making use of strong relationships with local universities; including workshops with local universities as well as visits to the University of Oxford, taking part in academic competitions, and specialist subject events.

The Cowplain Honours Programme:

A bespoke programme to challenge and inspire students to enable them to become adaptable and confident thinkers, and develop lifelong skills that complement the curriculum.

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Careers Education, Information and Guidance

We are committed to developing knowledge and lifelong skills and preparing our students for the future.

Careers Education, Information and Guidance includes:

- a dedicated Careers Leader
- careers lessons as an integral part of the RSHE and Reflection Time programmes
- careers education and information as part of the curriculum across all subjects
- visits to, and from, local colleges and universities
- in-school careers workshops and encounters with employers
- individual impartial, independent careers guidance
- work experience placements
- 'Your Future' Google Classroom Careers Information
- careers information on the school website for parents and students

We encourage students to access the interactive careers information website CareerPilot.

In Year 7 students explore a variety of career opportunities and are encouraged to think about future aspirations.

In Year 8 students consider the transferable skills needed for employment and receive support and guidance when selecting which subjects to study.

In Year 9 students investigate the different career and study pathways available to them together with advice on suitable combinations for different careers and pathways.

In Year 10 students can take part in work experience placements and visit local colleges to experience the courses and subjects on offer post-16. Every student will take part in group workshops to explore the different pathways including Further and Higher Education, Apprenticeships and Training options.

In Year 11 the emphasis is on ensuring students are prepared for their next steps and have applied to college or secured an apprenticeship or further training. Every student will have one-to-one impartial, independent advice and guidance and takes part in a formal application and mock interview process. We ensure students know where to access information and support for the next stage of their lives and encourage them to take part in the National Citizen Service (NCS) during the summer.

Year 11 Destinations 2022

Number on roll	189
Full time education	95%
Full time employment/ apprenticeship	5%
NEET - Not in Education, Employment or Training	0%
Other - cannot be contacted	0%

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Enrichment Programme

We are proud to offer a broad and exciting Enrichment Programme.

We encourage our students to take part in a wide range of academic and sporting activities to fully engage with the life of our school. The extra curricular activities on offer at The Cowplain School change each term. Please see the website or contact Reception for the current list.

These activities include:

- A wide range of sports
- The Cowplain School Jukebox
- Various music ensembles
- Performing Arts
- Art and Photography
- The Duke of Edinburgh's Award
- Honours Programme
- Home Learning Club
- Period 6.

Music Lessons

Students are able to take singing and/or instrumental lessons of their choice including piano, woodwind, drum kit and stringed instruments, including acoustic, electric and bass guitars.

These lessons are arranged with specialist teachers who visit the school; please contact the Head of Music for more information. There is a charge to parents for lessons.

Keep Up To Date

Keep up to date with the latest news from The Cowplain School with our newsletter.

Please follow us on social media!



Links to our newsletter, Twitter and Facebook can be found on the school website:

www.cowplainschool.co.uk

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Mental Health and Wellbeing

Our Senior Mental Health Lead oversees many provisions across the school. These include:

- 1:1 support and counselling
- Group support interventions to help manage bereavement, anxiety and anger
- Mental Health Café run by our Mental Health Ambassadors
- Information Assemblies and a Reflection Time programme that educates students about Mental Health

The Medical Room

Our Medical Room is staffed throughout the day to address any medical issues which arise.

Please notify the school of any health conditions, allergies and ongoing concerns and supply us with sufficient and up to date information about your child's medical needs.

Please supply the school with:

- any medication regularly taken during the school day by your child, eg liquid pain medication* (if they are unable to swallow paracetamol tablets), and prescribed medication* etc
- any current medical documentation to help us support your child.

* any prescription medication must be in the original box/ packet/bottle with your child's prescription label showing their name and dosage details. Any shop-bought medication must be in the original box/packet/bottle and labelled by you showing your child's name and dosage details.

Parents supplying medication to the school will need to complete a Medication form which will be updated by Matron when the medication is returned.

Please continue to keep us informed of any changes that occur throughout your child's time at The Cowplain School.

If you have any questions regarding treatment or absence for childhood illnesses and headlice, please contact Matron.

For more serious medical issues, which require ongoing support or medication, please contact Matron to make an appointment to discuss treatment and an Individual Healthcare Plan.

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Cashless Catering

We use a cashless system for the purchase of food and drink in the Dining Room and Canopy Café.

Students need to register for an account which can then be topped up online via the link on the school website.

Students purchase food directly from the Dining Room and Canopy Café using biometric technology or a swipe card.

The Dining Room

Our Dining Room was completely refurbished in 2016 and offers state-of-the-art catering facilities.

The Dining Room and Canopy Café are open at both breaktimes and offers a wide range of food choices, with a varied menu including pasta pots, baguettes, sandwiches and fresh fruit salads. Homemade cakes and cookies can also be found on the menu along with a good selection of drinks.

In the summer term students can purchase ice-pops.

The full daily menu is displayed on each server together with the price list. For a copy of the latest menu or price list, please contact Reception on 023 9261 2020.

The Library

The Library is open every day from 8.00am and is available for students to use after school for classwork, home learning or relaxation.

A varied selection of fiction and non-fiction books as well as DVDs are available to borrow. Reading lists are available via the Library catalogue, Oliver. The SORA ebook library is available via the link on the school website, under Useful Links.

Computers provide students with access to Insight, the internet, online resources, ebook library and Library catalogue.

Games Club runs during first break every day, enabling students to have an opportunity to relax during their busy day. A fortnightly Chess Club and weekly Knitting Club run after school.

Students also have the opportunity to participate in Book Clubs, act as judges in the Hampshire Book Award, and to meet visiting authors.

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