

Covid-19 Catch-Up Strategy Statement

School overview

Metric	Data
School name	The Cowplain School
Pupils in school	885
Proportion of disadvantaged pupils	34%
Catch-Up premium allocation this academic year	£73,240 Projected Spending: 78,904.59
Academic year or years covered by statement	2020-2021
Publish date	May 21
Review date	September 21
Statement authorised by	Ian Gates
Catch-up lead	Elisabeth Zambo
Governor lead	Steve Head

Strategy aims for all pupils

Aim	Target	Target date
Students who had fallen behind in English/Maths or Science due to Covid-19 to catch up.	Results of these students are in line with their FFT-50 targets or above.	Sept 21

Catch-up Premium teaching priorities for current academic year

Measure	Activity
Priority 1	High quality teaching for all, with specific focus on explicit instruction, scaffolding the learning in precise steps based on Rosenshine's principles
Priority 2	Effective Diagnostic Testing to identify gaps in learning (mainly due to forgetting but also material which hasn't been learnt properly yet)
Barriers to learning these priorities address	Explicit teaching removes cognitive overload which can also lead to avoiding thinking and learning by students. Low retrieval and retention levels are also addressed. Learning gaps systematically addressed.
Projected spending	N/A

Catch-up premium targeted academic support for current academic year

Measure	Activity
Priority 1	Small group tuition, using academic tutors for Maths and Science, training and resources provided. Based on 50 minutes session; maximum of 4 students; students selection based on data; interventions mirror class-room teaching in combination with retrieval based on spaced learning. English tutoring on the same principle using a member of staff and consequently overstaffing in English.
Priority 2	Emotional and mental health and well-being support by pastoral team and external agencies to support the learning of specific students.
Barriers to learning these priorities address	Online learning has affected students across all ages differently. The learning loss due to lack of parental support and resilience of some students during lockdown is addressed.
Projected spending	£76,198.31 (Recruitment of 3 x Maths/Science Tutors on unqualified scale point 1 and 0.4 of a current English teacher)

Catch-up premium wider strategies for current academic year

Measure	Activity
Priority 1	Clear communication with and supporting parents to keep parents informed about routines, which have been maintained around behaviour, learning and additional expectations due to Covid-19 regulations
Priority 2	Pupil's social, emotional and behaviour needs, by a whole school approach of the six steps to well-being, well-being weeks, mental and physical wellbeing being delivered across the curriculum and personal

	development, consequently increasing capacity in the pastoral team.
Barriers to learning these priorities address	Lack of parental support and the impact of Covid-19 on social and emotional wellbeing and behavioural needs.
Projected spending	£2706.28

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough professional development time is allocated	Rosenshine's principles were introduced 2019/20; using CPD time develop them further and embed. Focussing weekly virtual staff meetings and sharing good practice by staff on principles.
Targeted support	Ensuring effective communication between academic tutors and teachers to ensure high quality intervention resulting in maximum impact on progress	Monitoring communication platform set up between teachers and academic tutors and effective use of the feedback system. Observing tutors to ensure communication is translated into effective tutoring sessions.
Wider strategies	Engaging the families facing most challenges	Working closely with parents by all parties involved in engaging with the families recording conversations, interventions and support systematically in an overall risk assessment sheet, so all parties are always aware of all avenues explored.

Review: 2020/2021's aim and outcomes

Aim	Outcomes
Students who had fallen behind in English/Maths or Science due to Covid-19 to catch up.	