

## List of Topics and Websites

Year 10 Spring

<p>Maths</p>	<p>Working with circles Revision for assessment using KO</p> <p><a href="http://www.hegartymaths.com">www.hegartymaths.com</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage">https://classroom.thenational.academy/subjects-by-key-stage</a></p>
<p>English</p>	<p>Pupils will need to revise Christmas Carol and Romeo and Juliet.</p> <p><a href="https://www.sparknotes.com/shakespeare/romeojuliet/">https://www.sparknotes.com/shakespeare/romeojuliet/</a></p> <p><a href="https://www.sparknotes.com/lit/christmascarol/">https://www.sparknotes.com/lit/christmascarol/</a></p> <p>You can also use the courses on Seneca Learning to revise key ideas and quotations.</p>
<p>Science</p>	<p>Revision of topics since September ready for the assessments. Topics B2, B3, C4, P3 P4. These topics can be found in the revision guide, BBC Bitesize, SenecaLEarning., Oakacadamy</p>
<p>History</p>	<p>BBC Bitesize- History- Eduqas- Elizabeth 1- Challenges to Elizabeth's Rule</p>
<p>Geography</p>	<p><b>Pupils have studied Ecosystems in the UK as well as Tropical Rainforests which can be revised.</b></p> <p><b>WEBSITE 1 – Oak National Academy.</b> KS4, Geography, Understanding Ecosystems, Lessons 1-3.</p> <p><b>WEBSITE 2 – BBC Bitesize</b> GCSE Geography Eduqas. Weather, climate and Ecosystems.</p> <p><b>WEBSITE 3 – Oak National Academy.</b> KS4, Geography, Tropical Rainforests, Lessons 1-11</p> <p>We will be starting Coasts soo.n.</p>

	<p><b>WEBSITE – BBC Bitesize</b> GCSE Geography Eduqas. Coastal processes, coastal landforms and coastal management.</p>
<p>French</p>	<p><b>Topic: Jobs and future plans</b></p> <p>Website 1: Oak National Academy  <a href="https://classroom.thenational.academy/units/work-bc9c">https://classroom.thenational.academy/units/work-bc9c</a></p> <p>Website 2: Seneca Learning / French AQA GCSE / 3. Study and Employment</p> <p><b>Topic: Global issue - Charity work and poverty / The environment</b></p> <p>Website 1: Oak National Academy  <a href="https://classroom.thenational.academy/units/global-issues-0d1a">https://classroom.thenational.academy/units/global-issues-0d1a</a>  Lessons 4 - 16 only</p> <p>Website 2: Seneca Learning / French AQA GCSE / 2 Areas of Interest / 2.3 Global Issues</p>
<p>VCERT Health and Fitness/GCSE PE</p>	<p><b>GCSE PE</b></p> <p>Health fitness and wellbeing-</p> <p>The definitions of health, fitness and wellbeing</p> <p>Benefits of physical activity</p> <p>Consequences of a sedentary lifestyle</p> <p>Components and definitions of a balanced lifestyle</p> <p>The effect of diet and hydration in physical activity</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcrcq82">https://www.bbc.co.uk/bitesize/topics/zcrcq82</a></p> <p>Ethical and sociocultural issues in sport</p>

	<p>Definitions and examples of sportsmanship, gamesmanship and deviance</p> <p>The effect of performance enhancing drugs on performance and side effects</p> <p>The reasons for players violence in sport</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zq9r82p/revision/1">https://www.bbc.co.uk/bitesize/guides/zq9r82p/revision/1</a></p> <p><b>VCERT health and fitness</b></p> <p>VCERT health and fitness topics ready for March exam.</p> <ul style="list-style-type: none"> <li>-Skeletal System</li> <li>-Muscular system</li> <li>-Respiratory system</li> <li>- Cardiovascular system</li> <li>- Anaerobic and Aerobic energy systems</li> <li>-Short and long term effects of health and fitness activities</li> <li>- Components of fitness</li> <li>- Principles of training</li> </ul> <p><a href="https://sites.google.com/view/ncfevcerthealthandfitness/qualification-specification">https://sites.google.com/view/ncfevcerthealthandfitness/qualification-specification</a></p> <p><a href="https://www.brainscape.com/packs/ncfe-health-and-fitness-13648658">https://www.brainscape.com/packs/ncfe-health-and-fitness-13648658</a></p>
Drama	<p><b>Topic: Devising Theatre</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zhpcy9g/revision/1">https://www.bbc.co.uk/bitesize/guides/zhpcy9g/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zkdp2s">https://www.bbc.co.uk/bitesize/guides/zkdp2s</a></p>

	<p><a href="https://www.bbc.co.uk/bitesize/guides/zi7yt39/revision/1">g/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zi7yt39/revision/1">https://www.bbc.co.uk/bitesize/guides/zi7yt39/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/znn4vk7/revision/1">https://www.bbc.co.uk/bitesize/guides/znn4vk7/revision/1</a></p>
Computing	<p>Topic: Revision for Assessment 1</p> <p>Revise logic gates and logic problems:  <a href="https://classroom.thenational.academy/units/computer-systems-e17a">https://classroom.thenational.academy/units/computer-systems-e17a</a></p> <p>Revise data representation:  <a href="https://classroom.thenational.academy/units/data-representation-618b">https://classroom.thenational.academy/units/data-representation-618b</a></p>
Music	<p><b>Topics : Music Theory</b>  <b>Music for film and video games</b></p> <p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc">https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc</a></p>
RS	<p><b>Topic: Human Rights</b></p> <p>No websites available. Students focus on wealth and poverty looking at the stories of the Widow's Offering and Lazarus and the Rich Man. They also look at Hindu attitudes to wealth and poverty, specifically artha and the sharing of food with others. Organizations studied are Christian Aid and Food for Life. Students then go on to look at prejudice and discrimination focusing on Martin Luther King and Gandhi.</p>
Art	<p>Topic: Artist Research - Ryo Ohwada.  Students must create a written analysis of the Japanese artist Ryo Ohwada, the writing frame can be found on Google Classroom.</p>

	<a href="https://www.studentartguide.com/articles/how-to-analyze-an-artwork">https://www.studentartguide.com/articles/how-to-analyze-an-artwork</a>
Food Prep	<b>BBC Bitesize</b> - food and nutrition. <b>Seneca Learning</b>
Engineering	<b>NCFE Engineering website</b> gives access to videos and exam style questions
Business	<p><b>Topics:</b> Revision ahead of assessments, Business Growth, organisational structure and hierarchies, different ways of working, Marketing - Introduction to marketing and The Marketing Mix - Product, Price, Place and Promotion.</p> <p><b>All on:</b> Bitesize GCSE, Tutor2U, Seneca Learning, <a href="https://www.businessed.co.uk/store/product-category/worksheets/worksheets_by_qual/ocr_gcse/">https://www.businessed.co.uk/store/product-category/worksheets/worksheets_by_qual/ocr_gcse/</a></p>
Psychology	<p>Psychological problems</p> <p>Defining mental health; stigma and discrimination.</p> <p>Neuropsychology of mental ill-health</p> <p><a href="https://tuxfordpsychology91.wordpress.com/3-the-brain-and-neuropsychology/">https://tuxfordpsychology91.wordpress.com/3-the-brain-and-neuropsychology/</a></p> <p><a href="https://www.youtube.com/playlist?list=PLQAEIvdb3KRYVMBd98Mw9n8F5YB18zvqp">https://www.youtube.com/playlist?list=PLQAEIvdb3KRYVMBd98Mw9n8F5YB18zvqp</a></p>
Media	<p>Friends and IT Crowd sitcoms. Students will need to understand the context behind the sitcoms, the features of sitcom and how they are used.</p> <p><a href="https://resources.edukas.co.uk/Pages/ResourceSingle.aspx?rlid=1068">https://resources.edukas.co.uk/Pages/ResourceSingle.aspx?rlid=1068</a></p>
Photography	Topic: Learning Adobe Photoshop.

	<p>Experimenting with the Double Exposure technique first. Students should try out different Photoshop tutorials to improve their skills.</p> <p><a href="https://www.creativebloq.com/graphic-design-tips/photoshop-tutorials-1232677">https://www.creativebloq.com/graphic-design-tips/photoshop-tutorials-1232677</a></p>
Dance	<p>Students will be looking at 2 anthology works 'Within her Eyes' By James Cousins and 'Shadows' by Christopher Bruce. Both of these works can be found on our google classroom. We will be looking at the performance features; lighting, set, performance environment, costume, motifs, dance style, no/gender of dancers, props and aural setting.</p>