## The Cowplain School – Personal Development Scheme of Work (Relationships, Sex and Health Education and Careers) Year 8

By the end of this year's work, I will understand the relationship I have with myself, my sense of identity, influences on me (including media and social media) and how these can impact on the decisions I make relating to my health, relationships, career options and future.

a result I will: Less	esson Big Question:	Knowledge, understanding and ability to:	RSE and HE statutory guidance
1 v to identify	What is self-identity, and where does it come from?	<ul> <li>1.1 Explain how personal beliefs can influence someone's self-identity</li> <li>1.2 Give examples of some of the influences on people's self-identity</li> </ul>	Families a,b, c, d & e Respectful relationships a, b, c & d Online and media a
erences and use my relationships	2 Does marriage matter?	<ul> <li>1.3 Give examples of different people's beliefs about the importance of marriage</li> <li>1.4 Give an example of how respecting someone's right to hold opinions different from mine could benefit a relationship</li> </ul>	
	3 What do we mean by social injustice?	2.1 Give examples of social injustice	Respectful relationships a, b, c, d, f & h Being safe a Mental wellbeing b & f Physical health c
v respect and k of these, ps 4	4 How can each of us mak the world a better place		
		community can support someone's mental wellbeing	
5	5 Can money buy us happiness?	3.1 Give examples of when money can be a positive or a negative factor in a person's life	Online and media a, b, c, d & h Mental wellbeing d, e & f Internet safety a
6	What are employability 6 skills and how can I develop mine?	3.2 Identify some employability skills I am developing	
choices I make 7 future	7 What careers choices do need to be making now?		
	Can my social media 8 actions now damage my future?	3.3 Explain how my online activity could both positively and negatively affect my future	
9	<ul><li>What employment</li><li>9 opportunities exist in ou area?</li></ul>	r Careers: Local and regional employment opportunities	
9	9 opportunities exist in ou	r l · · · ·	

4. Understand how to manage risks to my health and wellbeing	10-12	How might peer group pressure influence my lifestyle choices? How can I stay safe and healthy?	<ul> <li>4.1 Identify some of the influences that could impact negatively on a person's mental and physical health</li> <li>4.2 Explain how different substances can affect health</li> <li>4.3 Describe how to resist peer pressure when it could lead to unwanted risk</li> </ul>	Families g Respectful relationships a, f Mental wellbeing c, d, e & f Physical health a & b Drugs, alcohol and tobacco a, b, c, d, e & f
		· · · · · · · · · · · · · · · · · · ·	4.4 Demonstrate ways to help me stay healthy	Health and prevention a, b & d
5. Understand how to recognise and manage the internal and external influences on my relationships	14	Does social media change the way I am?	<ul> <li>5.1 Show how the media (including social media) could influence how I feel about myself</li> <li>5.2 Show how the media (including social media) could influence my relationships with others, positively or negatively</li> </ul>	Respectful relationships a, b & d Online and media a, b, c, d & g Being safe a & b Mental wellbeing e Intimate relationships a & b Internet safety a & b
	15	Do I control my relationships or do my relationships control me?	<ul> <li>5.3 Identify relationship skills that are helpful for me to know and practise</li> <li>5.4 Identify signs of coercive control in a relationship</li> <li>5.5 Describe how people can get support if they are in controlling relationships</li> </ul>	
6. Understand factors that can make an intimate relationship happy and healthy	16	Why is sex so important to humans?	<ul> <li>6.1 Describe the human sexual response including sexual attraction</li> <li>6.2 List things people can do to help an intimate relationship with another person be positive</li> </ul>	Families a, b, c, d, e & g Respectful relationships a, b, c, d, e, f & g Online and media e, f & g Being safe a & b Mental wellbeing b & e Intimate relationships a, b, d, e, j, k & i Internet safety a & b
	17 What makes intima relationships health		6.3 Identify behaviours that can make an intimate relationship unhealthy or harmful	
		What makes intimate relationships healthy?	6.4 Identify where I can access support and help if I am concerned about a relationship issue	
7. Review what I have learnt this year in Personal Development	18	How clear is my career path going forwards?	Careers: Revisit Fast Tomato and update	
	19	What have I learnt in Personal Development this year?		