

1. Planned expenditure Year 7 Catch up Fund Literacy			
Academic year		2019-2020	
Budget £4,750			
i. Quality of teaching for all			
Desired outcome	Chosen action / approach and Timeline	Estimated Impact	Cost
Year 7 Catch up Literacy – Pupils who enter secondary education will make progress towards age related expectations in Literacy	Phonic Intervention run by LSA team – chosen approach Butterfly Phonics by Irina Tyk. The intervention will be delivered in English lessons for specific groups of children  Easter 2020	This literacy/phonic intervention has been assessed by the Education Endowment Foundation (EEF) so the impact is research based. Expected progress is placed at 5 months progress in 1 month for each child. Pupils learn to read the 44 phonic codes and blends that make up the English Language.	£100 for books £500 for teacher training time £500 for LSA training time
	Spelling groups – using the precision teaching method  In place	LSA’s will work with groups of pupils who achieved a low score for literacy and spelling in particular at KS2. The precision teaching method has an estimated impact of 4 months progress in 1 month.	£500 for LSA time

	Literacy Ambassador Scheme.	Year 10 pupils, who are previously struggling readers, will complete peer reading with Year 7 pupils every day at Reflection Time. These pupils are ones who achieved low scores for reading comprehension at KS2. The estimated impact will be 5 months in 1 month for both older and younger readers.	£200 for reading resources £500 for LSA time
	In place		
	Literacy games for breakfast club	Every day, pupils who attend Breakfast club are given the opportunity to play literacy games with the LSA team. These games are designed to engage our young people in reading more widely.	£100 for cost of games
	In place		
	Literacy support for Year 7 pupils at SEN Home Learning Club	Pupils are given the opportunity to improve their literacy skills with LSA support. They can also work independently on computer packages such as Work Shark	£250 for cost of Word shark
	In place		
Improved reading levels for pupils across the school	'16 Classics before 16'	A whole school competition will be launched and published across all year groups. This whole school initiative is designed to encourage and facilitate the reading of classic novels by our pupils and foster the love of reading. HBN and LET will decide upon and purchase some sets of 25 classic novels that pupils are able to borrow. Once read they provide proof of reading by sharing their thoughts on the book with parents or teachers. A record sheet is kept by students and signed off once each novel is completed. A prize will be given once each of the 16 novels are completed, the explicit aim being that pupils read 16 novels before they are 16 from a selection of 25 chosen by the school.	£1000 for the purchase of books  £500 for literacy prizes
	January 2020 launch		

Improved reading levels for pupils	A Reading Journey  January 2020 launch	Pupils who enjoy reading biographies, journals and non-fiction books can go on a Reading Journey	£400
Whole school use of pupils with exceptionally high reading scores	Peer support by strong and talented readers in class for those with weaker reading skills  January 2020	English teachers specifically place students with exceptionally high reading ages next to weaker readers to enable collaborative working to take place enabling the weaker student to access more challenging text. Teachers across the curriculum will use high oracy techniques.	No cost
To develop a whole school strategy for reading across the curriculum	Create a non-negotiables list to support Teaching and Learning  Summer term 2020	This list will be used to create a brief reading strategy by each subject department.	Head of Department time  £200