



## **Statement from the Governing Bodies and Headteachers from the Havant Federation of Schools**

### **Standards and Expectations**

**The main function of schools is to ensure students learn and make progress.** At the same time, schools have a key role in ensuring, in conjunction with parents, that students develop behaviour which is safe and respectful. Through this partnership, students can develop attitudes which enable them to contribute to society in a meaningful and lawful manner. All of the schools expect students to arrive at school each day safely, ready to learn and respecting their fellow students and the teachers and staff who support them on a daily basis. We also expect our students to act safely and respectfully in their school and local environment, and to be excellent role models for other students.

Although they will be very similar, each of the schools has its own code of conduct for behaviour, school policies, and routines in the classroom and around their buildings and site. Students are made aware of the expectations and standards and must comply with them to ensure that they are respectful and clearly focused on behaviour that allows learning to take place and for the individual to make progress. We want it to be the norm that students do not adversely affect the learning of others.

Each of the schools also have systems to reward students and equally there are sanctions that schools will apply when a student does not conform to the standards that are set. These can include catching up on missed work, detentions, studying away from their normal class or similar activities that are designed for the students to think, consider their behaviours, and modify them in order to comply with the school's expectations.

If a student's behaviour is extreme, or is persistently against the expectations of the school, a Headteacher will consider a fixed term or permanent exclusion. Prior to this the Headteacher may have used an internal pre-exclusion. The schools also operate a Federation Inclusion system for students who present persistently challenging behaviours. In this instance a student will be expected to attend another school for a fixed period where they will be accommodated in the host school's pre-exclusion room. When the Federation Inclusion is used it is the expected norm that the student adjusts his or her behaviour in order to return to the home school. This system has worked positively and has reduced fixed-term exclusions which would otherwise appear on the student's record. Schools have the legal right to make the decision about where a student's education will take place and we would expect parents/carers to support us at such times.

Each school has strategies and interventions to support students to modify their behaviour and some schools may be in a position to offer support for the family, or to make an Early Help Hub referral, in order to access such support. It is often the partnership and communication between professionals and parents/carers which is required for these measures to be successful and for students to actively engage.

This statement asks for the support of parents in managing students' behaviour for the benefit of all concerned. Students correct their behaviours for the better when all involved work together to set high standards and expectations. Each school will deal with substance misuse, or with the dealing or possession of such substances, as very serious matters. Schools will refer any incidents related to drug dealing, knife crime or carrying an offensive weapon to the police.

The schools in the Havant Federation want students to develop into confident, resilient and respectful citizens of the future. It is important that we all work together to achieve this and we strongly ask parents/carers to support us and support the procedures of behaviour management that are outlined in this document. Where it is necessary, parents/carers will be referred to this document when it is clear that such support is not forthcoming. We are, however, very grateful to the vast majority of parents/carers who support the schools in ensuring the highest possible standards of attitude and behaviour.