

1.	2.	3. Planned expenditure Year 7 Catch up Fund Numeracy			
Academic year				2018-2019	
		Total cost = £13,000			
i.	ii.	iii. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated Impact Did you meet the success criteria?	Actual impact	Lesson learnt	Cost
Narrowing the Numeracy gap	Staff training on Numeracy through INSET Day training	Raise the profile of Numeracy with all staff. A whole staff session on Numeracy across the curriculum was run during October INSET Day. The aim was to encourage teaching staff to see numeracy within the context of the wider world and to visualise the job market using numeracy as the primary skill.	All teaching staff attended the numeracy training session and completed the workshop during the INSET day. I observed examples of numeracy in the real world being used across the curriculum whilst on learning walks throughout the academic year.	More needs to be done on how to embed a positive culture of Numeracy across the curriculum.	£1000
	Year 7 Numeracy Reflection Time Intervention	Repeated, regular contact with basic numeracy skills to commit the information to long-term memory. Reflection time is used to develop problem solving skills in Maths.	A competitive element was used during the Year 7 Reflection Time Intervention programme. In consultation with the Head of Maths, an online tool was purchased called Times Tables Rock Stars. Pupils in Year 7 improved their ability to use times tables and they were able to commit the tables to long term memory and having a positive impact on their ability to transfer this skill to the classroom.	Pupils need to complete written work as well as practicing the key skills. A booklet will be produced for them to put their tables in next year.	£2000

	Numeracy Ambassador Scheme	A daily 'catch-up numeracy' session was run in Learning Support by 3 LSA's. In collaboration with the maths department, Year 9 previously struggling mathematicians acted as peer mentors for Year 7 pupils who were struggling in Numeracy	A range of numeracy games and fun activities were used to engage each Year 7 pupil with the tasks their Year 9 Numeracy Ambassador chose for them each day. All pupils made progress when tested and improved their numeracy scores from the beginning of the academic year.	It was felt that a more focused approach was needed to enable even greater progress to be made and less pupils will be seen each day but with more focus.	£6000
Impactful Intervention	To assemble a collection of engaging numeracy based books for pupils to read in Learning Support	Books were purchased such as Football in Numbers that were more appealing to young people than traditional numeracy books.	The impact was significant and it became clear that these books were very popular amongst pupils.	We will ask the pupils to help select the new numeracy books for this year.	£600

	Year 7 Numeracy in Reflection Time.	Small group intervention took place and was developed to support pupils approach to solving problems.	Intervention was planned by 3 Learning Support Assistants	The intervention would be more effective if over 4 or 5 days per week.	£100 half termly
	Year 7 Parental Session	Workshop for parents to develop strategies to support their child in their home, learning through questioning and an understanding of the numeracy gap.	Parents and family members attended an afternoon coffee session where information was given regarding ways parents can help their children with numeracy at home.	To publicise the workshop more widely to have more families attend.	£200
Enrichment					No Cost
	Year 7 STEM Club	Pupils attended a popular STEM Club where a range of science, maths and technology projects were undertaken	Resources were sourced from the RAF STEM Youth Engagement Team which brought the club activities to life and enabled the pupils to see how numeracy has a real world relevance..	Publicise the event more widely to attract higher numbers of pupils.	£2400

	Year 7 Trip	To increase the cultural capital of pupils seeing numeracy in action in the wider world.	Pupils benefitted from attending a Numeracy Challenge Day and represented the school in an inter-school maths challenge competition.	Greater publicity and follow up work is needed to consolidate knowledge.	£200
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