

Our commitment:

- * If another student slows down or disrupts your learning we will not tolerate such behaviour.
- * We will educate those children who are disrupting learning so there are no repeated disruptions and all children can thrive.

Work hard. Enjoy learning. Achieve highly.



Our School Values in Action

1. **GRIT**: I always try my hardest and learn to the best of my ability.
2. **SELF CONTROL**: I am in the right place at the right time doing the right thing and I am ready to learn.
3. **SELF ASSURANCE**: I take responsibility for my learning and the learning of others. I take pride in the presentation of my work and all exercise books.
4. **MINDFULNESS**: I respect others, their opinions and their personal space.
5. **GRATITUDE**: I recognise and acknowledge what others do to help me achieve my goals.
6. **OPTIMISM**: I display a can do approach to school, and make no excuses.
7. **KINDNESS**: I treat others as I wish to be treated, and I care for the environment around me.
8. **CURIOSITY**: I challenge opinions respectfully and strive to understand the complexity of the world around me.

Behaviours that slow down/promote learning:

Behaviour that slows down learning:	Behaviour that promotes learning:
Arriving late	Arrive on time
Slow to start	Being ready to learn, quick to get underway
Not tackling the Do Now task	Do Now task completed straight away
Not writing the Big Question and date down	Big Question and date written into book
Not listening to instructions	Listening and acting on instructions straight away
Having to ask for tasks to be explained a second time due to inattention	Paying attention so tasks can be started first time

Behaviours that slow down/promote learning:

Behaviour that slows down learning:	Behaviour that promotes learning:
Not following instructions	Doing exactly as asked
Not completing the work set	Completing all work
Not putting enough effort into work	Putting best effort into every piece of work
Not cooperating with other students in a pair or group	Work well with others in a pair or group

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Behaviours that slow down/promote learning:

Behaviour that slows down learning:	Behaviour that promotes learning:
Calling out across the class	Talking at the appropriate time and volume
Interrupting others who are asking or answering questions	Listening to the questions and answers of others
Talking when the teacher is explaining something	Respecting the teacher by listening to their explanations
Talking when a silent task has been set	Working in silence when asked to
Tapping or distracting others	Showing a calm and self-controlled attitude

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Behaviours that slow down/promote learning:

Behaviour that slows down learning:

Using inappropriate language, being disrespectful

Being unkind or unhelpful to others

Having mobile phone out during the lesson

Being out of seat without permission or good reason

Asking to leave the classroom, or leaving without permission

Eating or chewing gum

Any other behaviour that slows down the learning

Behaviour that promotes learning:

Respectful and considerate language and attitude

Being kind to others and helping those who may be stuck

Keeping mobile phone turned off and inside bag

Staying in place unless otherwise asked

Using break times only to visit toilet, fill water bottle or see Matron

Time wasted:

1 minute per lesson is
5 min per day is
25 min per week is
975 min per year is
16 $\frac{1}{4}$ hours lost is
Over 3 school days lost.

5 minute per lesson is
25 min per day is
125 min per week is
4875 min per year is
81 $\frac{1}{4}$ hours is
Over 16 school days lost.

**You deserve disruption-free learning
every minute of every lesson.**

Work hard. Enjoy learning. Achieve highly.



You can't make the
same mistake twice. The
second time you make it,
it's no longer a mistake.

It's a choice.

Work hard. Enjoy learning. Achieve highly.



THE
COWPLAIN
SCHOOL