

| 1. Planned expenditure Year 7 Catch up Fund Numeracy |  |   |        |
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| Academic year  | 2018-2019  |   |        |
| Budget £13,000                                       |  |   |        |
| i. Quality of teaching for all                       |  |   |        |
| Desired outcome                                      | Chosen action / approach   | Estimated Impact  | Cost   |
| Year 7 Catch up Numeracy                             | Staff training on Numeracy through Inset Day training and PL sessions. | Raise the profile of numeracy across the school. To ensure that the school staff present challenging numeracy work, in a positive way across all curriculum subjects. Work on the confidence of Year 7 pupils to make links between numeracy and the wider world. | £700   |
|  | Parental Workshop.   | Foster closer links with parents and carers. Support them in gaining a greater understanding of the use of numeracy in mathematics lessons, across the curriculum and in the wider world. The event will be well publicised to ensure access to all families.     | £500   |
|  | Numeracy Ambassador Scheme.  | To run a daily 'catch-up numeracy' session in Learning Support. In collaboration with the Maths department, struggling mathematicians from Year 8 will work with Year 9 Numeracy Ambassadors to support them with numeracy interventions.                         | £3,000 |

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|  | To assemble a collection of engaging numeracy based books for pupils to read in Learning Support. | In order to increase the interest in Numeracy, a large set of engaging numeracy based books will be available for pupils to read in Learning Support. Reading sessions will be led by Year 8 and 9 Numeracy Ambassadors. | £600   |
|  | Numeracy Trip.  | A numeracy trip will be organized to improve the cultural capital of pupils and help them to recognize the application of numeracy in the wider world.   | £3,000 |
|  | Staffing to allow the creation of smaller sets for lower ability students                         | More targeted work with smaller groups of students using resources that engage and challenge them in order to increase acquisition of numeracy skills  | £4,000 |
|  | Introduction of Times Table Rock Stars.   | A fun and competitive programme has been introduced into the reflection time programme aimed at capturing the fun and competitive elements of numeracy.  | £1,000 |
|  | Dads and Kids Numbers Club  | Creation of an after school club designed to encourage parents and carers to work with their sons and daughters on numbers in a relaxed, after school environment.   | £200   |