

1.	2.	3. Planned expenditure Year 7 Catch up Fund Numeracy			
Academic year				2017-2018	
		Total cost = £17,200			
i.	ii.	iii. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated Impact Did you meet the success criteria?	Actual impact	Lesson learnt	Cost
Narrowing the Numeracy gap	Workshop on staff attitudes	Raise the profile of Numeracy with all staff. National issue of negative attitudes towards Maths. Workshop at PL Session 1 to remind staff to be positive when talking about Maths and numeracy.	All staff took part in workshops during PL sessions with an emphasis on promoting Maths and Numeracy. A clear message was presented to staff. New staff have now joined the school and the message needs reiterating.	More needs to be done on how to embed a positive culture of Numeracy across the curriculum.	£200
	Year 7 Numeracy Reflection Time Intervention.	Repeated, regular contact with basic numeracy skills to commit the information to long-term memory. Reflection time is used to develop problem solving skills in Maths.	The intervention was staffed by LSA's. Resources used were clear and effective. A competitive element was introduced and enabled whole staff to encourage pupils to do well.	Remains ongoing, however the intervention will be run in Learning Support to link with the SENCo	£200

	Numeracy Workshop re: problem solving in Year 7 PL sessions.	Numeracy is a key concept in the marking grid. Monitor how this is used within department to drive standards.	Marking grids were scrutinised as part of the book monitoring that took place by SLT. Books were monitored by HOD's to ensure quality of numeracy was high. Feedback established that all teachers produced evidence of numeracy being included in pupils' books.	The inclusion of numeracy in books was evident. However the drive now will be on the relevance of the numeracy to use in the wider world.	N/A
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	Numeracy in Mastery Curriculum in Year 7.	<p>Develop the use of the 3 key areas of numeracy:</p> <ol style="list-style-type: none"> 1. Decision making 2. Reasoning 3. Problem solving <p>These were the key strands of the Numeracy Action Plan and implemented at all levels of the Mastery Curriculum.</p>	Meetings took place with middle leaders and the mastery curriculum for individual subjects did reflect the drive for a numeracy approach.	The process is the beginning stages and further work on mastery curriculum for Year 7 will provide opportunities for the inclusion of the 3 key areas.	£500
Impactful Intervention	Year 7 Numeracy in Reflection Time.	Small group intervention took place and was developed to support pupils approach to solving problems.	Intervention was planned by Numeracy Lead, NPE. LSA's were used to support the intervention and pupils attended 3 times a week. The impact was successful – 22 pupils were supported over the year and all made progress in Maths greater than chronological and least double ratio gains.	The intervention would be more effective if over 4 or 5 days per week.	£100 half termly

	Year 7 Parental Session	Workshop for parents to develop strategies to support their child in their home, learning through questioning and an understanding of the numeracy gap.	A small number of families attended the sessions and feedback showed they valued the workshop highly.	To publicise the workshop more widely to have more families attend.	£200
	Year 7 Maths lessons to start with Numeracy Ninjas to develop the basic skills and times tables knowledge.	National evidence suggested this approach promotes use of basic skills.	Learning walk evidence saw the strategy in use successfully.	The Ninjas lesson could sometimes take too long so find a way to limit the time spent on this starter.	No Cost
Enrichment	Year 7 Period 6 KS3 Problem Solving.	Opportunities were developed to support pupils in seeing problem solving as fun.	Pupil feedback was entirely positive regarding the fun nature of the intervention.	Publicise the event more widely to attract higher numbers of pupils.	£400

	Year 7 Trip	To increase the cultural capital of pupils seeing numeracy in action in the wider world.	Pupils benefitted from a maths day challenge.	Greater publicity and follow up work is needed to consolidate knowledge.	£200
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