## 1. Planned expenditure Year 7 Catch up Fund Literacy

Academic year 2018-2019

## Budget £13,000

## i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated Impact	Cost
Year 7 Catch up Literacy	Staff training on Literacy through PL sessions and Inset Day training.	Raise the level of expectation and challenge across the school and ensure that staff are aware of, and work with year sevens on appropriately challenging Literacy activities within their subject area.  Support the raising and continued progression of Literacy that builds on the KS2 National Strategy towards GCSE, and allows students to work within and across subject areas effectively and with growing confidence.  Work on strategies across the school to close the vocabulary gap.	£700
	Parental Workshops	Foster closer links with parents and help them to have a greater understanding of the role of Literacy in their children's school-work and the role they can play in supporting this.  Parents engage and work with students in sessions where they overcome difficulties they and the students may have with Literacy based issues that have disengaged them in the past.  The event will be publicised in order to engage more parents of reluctant learners.	£500

Author's visit	The cohort will be involved in an assembly and focus group sessions, that will foster an engagement with the authorial/ creative process, and engage them in a cultural experience that will be unfamiliar but enjoyable. Students will gain confidence in writing and the creative process, as well as being given the opportunity to use skills and build on their experiences and knowledge from KS2.	£600
Organise trips	Invite a theatre company to perform for the cohort at school.  Organise a variety of literacy related trips that will support cultural capital (Literary festival in Winchester, theatre productions, etc).  This will improve the cultural capital of Year 7 students and provide them with the opportunity to contextualise the plays that they study thus enhancing their understanding and ultimately improve their GCSE outcomes.	£3,000
To implement tu readers in Y7 for the Autumn and Spring terms.		£1,700
Rise and Read	Weekly sessions for targeted students: breakfast and reading for pleasure (magazines, newspapers). Impact on reading ages, cultural capital and reading for pleasure.	£1,000

_	More targeted work with smaller groups of students using resources that engage and challenge them in order to increase reading and spelling ages.	£4,000
for peer reading with Y7 and Y9 students	Research and evidence from a scheme run last year with Y8 and 10 students has shown that peer reading has a huge impact of improving the chronological reading age of both the mentors and the mentees. As a result, we are trialling it with Year 7 students entitled to the catch up fund.  They will need to be supervised by a member of staff during Reflection time twice a week.	£1,500