

Year 7 Catch Up - Literacy strategy statement 2017-18

1. Planned expenditure Year 7 Catch up Fund Literacy			
Academic year	2017-2018		
Total cost = £11,000			
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated Impact	Cost
Year 7 Catch up Literacy	Staff training on Literacy through PL sessions and School Improvement Groups	Raise the level of expectation and challenge across the school and ensure that staff are aware of, and work with Year 7s on appropriately challenging Literacy activities within their subject area. Support the raising and continued progression of Literacy that builds on the KS2 National Strategy towards GCSE, and allows students to work within and across subject areas effectively and with growing confidence.	£800

	Parental Workshops	<p>Foster closer links with parents and help them to have a greater understanding of the roles and ramifications of Literacy in school-work and the role they can play in supporting this.</p> <p>Parents engage and work with students in sessions where they can engage and overcome difficulties they and the students may have with Literacy based issues that have disengaged them in the past.</p>	£800
	Author's visit	<p>The cohort will be involved in an assembly and focus group sessions that will further foster an engagement with the authorial/creative process, and engage them in a cultural experience that will be unfamiliar but enjoyable. Students will gain confidence in writing and the creative process, as well as being given the opportunity to use skills and build on their experiences and knowledge from KS2.</p>	£600

	After-school Reading Intervention	Aimed at students with a lower than average reading score from KS2, to enable them to visit and read for pleasure in the library under the guidance and support of a member of the English department. Sessions will be aimed at being fun and engaging, as well as supportive, to help guide students to appropriate texts and equip them with strategies to foster a love of reading, and gain independence over time.	£3,000
	Dictionaries for the whole school	Each classroom (excluding MFL) should have at least 6 dictionaries available (one per small group), and in the case of English, this should be 12. The aim is to enable students to extend and work with more technical and specific vocabulary and teachers will be asked to build tasks into lessons to enable this.	£800

	<p>Funding of additional teaching hours for intervention with Year 7 catch up</p>	<p>Supernumerate class teacher (SBT) is timetabled to spend time with pupils working one to one (for at least half an hour, 4 times in a two week cycle) looking at their work and identifying barriers to their reading/writing, in collaboration with the regular class teacher. This then feeds into the teacher's planning for the class and how they provide for that student's needs within lessons, ongoing.</p>	<p>£2,000</p>
	<p>Purchasing of additional resources for low level readers during library lessons</p>	<p>Purchasing of texts for low level readers to use in their library lessons to enable them to solo/ group read, at a level that is more appropriate for them and will help to engage them and build their confidence over time.</p>	<p>£1,000</p>

	Staffing to allow the creation of smaller sets for lower ability students.	More targeted work with smaller groups of students using resources that engage and challenge them in order to increase reading and spelling ages.	£2,000
	Training for non-specialist teachers	Increased understanding of the impact of Literacy on the curriculum and student understanding/progress within the English department and the wider school (as appropriate) in response to, and taking into account, the changes to GCSE specifications across the curriculum, and the increased emphasis on Literacy/written responses overall.	£1,000

