

Attitude to Learning Grades

1 Engaged Learner

- a) I am equipped to work and will always discuss my learning with my teachers
- b) I take full responsibility for my learning **by achieving at or above** my Target Grade or Band
- c) I want to discuss my progress in learning as often as I can
- d) When the going gets tough I am determined to finish tasks and can come up with good ideas to help me do this
- e) I have positive relationships with my teachers so that I understand and can contribute to lessons
- f) When working in a pair or group I am ready to organise things, help other students and take responsibility for our learning
- g) I like asking and answering questions and take an active and enthusiastic part in class discussions, giving and receiving constructive feedback
- h) I often work out of lesson time or at home to develop or practise learning
- i) I really like praise and it motivates me; when things go wrong I make wise choices to improve my learning.

2 Committed Learner

- a) I arrive on time with the correct equipment to work
- b) I accept targets set for me by my teachers and try to the best of my ability to exceed my Target Grade or Band
- c) When teachers discuss my learning progress with me I find it interesting
- d) I do what is required to learn and I stay on task even when the going gets tough
- e) I trust my teachers to teach me what I need to learn
- f) I can work well with other students and try to 'give' more than 'take' when working in a pair or a group
- g) When questioned I am keen to answer
- h) I complete home learning to the best of my ability
- i) I accept praise and it makes me feel good.

3 Compliant Learner

- a) I have what I need to get on in class
- b) I work to meet my Target Grade or Band
- c) I read or listen to feedback when teachers give it to me
- d) I complete work in class
- e) I work with my teachers
- f) I can work with other students but I tend to 'take' more than I 'give'
- g) I know the answer to questions but tend not to do so unless asked
- h) I do Home Learning tasks as set by my teachers
- i) Praise is fine when it comes my way.

4 Apathetic Learner

- a) I am sometimes late to lessons and do not always bring correct equipment to work
- b) If teachers talk to me about my learning I often say there is nothing wrong even if sometimes I know there is
- c) I give up on difficult tasks
- d) I don't find it easy to trust or get on with some of my teachers
- e) I don't like working with other students
- f) I avoid answering questions out loud and I don't really like discussion work or having to give or receive feedback
- g) I often fail to complete work at home even when I know what to do
- h) I find praise difficult to deal with.

5 Disengaged Learner

- a) I arrive late to lessons and am often unable to get to work quickly because I do not have the correct equipment
- b) I give up on tough tasks and find other things to do instead
- c) I don't get on very well with some of my teachers and am sometimes rude to them
- d) When I work with others I don't learn very well
- e) I find it very difficult to answer questions out loud, take part in class discussions or give or receive feedback
- f) I don't do my home learning
- g) I don't believe people when they tell me I'm good at things.